**Oral Individual (Exam Procedures)**

**Weighting:** 25% of the total mark.

**Duration:** 10 minutes (plus 15 minutes of preparation)

The oral comprises three distinct parts.

**Supervised preparation time**

**Part 1: Presentation**

**Part 2: Questions**

**Part 3: Conversation**

**Supervised preparation time: (15 minutes)**

The teacher will have 6 different pictures unseen stimuli/pictures chosen from different topic areas within the 3 Ab Initio Themes: El Individuo y La Socieadad, El Medio Urbano y Rural, El Trabajo y Ocio.

The teacher will randomly choose two to show to the student. The student has 1 to 2 minutes to select one of the pictures for the presentation. Once the student has chosen the picture, they are not allowed to change their mind.

A quiet room is provided and the student is allowed to take **brief working notes** at this time for reference. These notes should be used for reference only and **should not be read aloud** in the presentation. The student must not be in a position to hear other candidates being tested, or be allowed to communicate with anyone during this time. Only paper provided by the school should be used in the preparation room. No dictionaries are allowed.

**Part 1: Presentation (1-2 minutes)**

* Candidates should identify themselves at the beginning of the recording in the target language. (Name, Candidate Number, School)
* The student gives a presentation based on the visual stimulus. Once the interview has begun, the recording should not be interrupted or stopped.

**Part 2: Questions on Visual Stimulus (2-3 minutes)**

* Follow-up questions on the visual stimulus.

**Part 3: Conversation (4-5 minutes)**

* This should begin with at least two questions on the written assignment. Examples of possible questions:

**¿De qué se trata tu Trabajo Escrito?** *What is your written assignment about?*

**¿Por qué elegiste este tema para tu Trabajo Escrito?** *Why did you choose this as your written assignment?*

**¿Qué aprendiste de tu Trabajo Escrito?** *What did you learn from the written assignment?*

The questions are intended to give you an opportunity to talk about your Written Assignments as openly as possible. You should elaborate on the questions and avoid answering in a short phrase!

Next, the teacher will tell the candidate that the assessment is moving towards a more general conversation by using, for example, one of the following statements.

• Let’s now talk about other things. (Ahora vamos a hablar de otras cosas/de un manera más general)

• We’ll now move on to the general conversation. (Ahora vamos a tener una conversación más general)

• I’d like to ask you some questions about other things. (Me gustaría hacerte preguntas sobre otras cosas)

There will be at least two topics from the language Ab initio course discussed in the general conversation. These topics will be different from those of the visual stimulus and the written assignment. They could include topics such as personal interests (for example, hobbies) or ones of a more general nature (for example, environment, education, future studies).